This resource list is a follow-up to the NC Office of Strategic Partnership (OSP) October 2021 Monthly Connect: Building Equity into Partnerships from the Start. More about the Monthly Connect series here. OSP regularly shares information and resources after Monthly Connect sessions. Depending on the session, many or most of the links were shared by panelists or participants in the virtual “chat.” This is not a comprehensive list of resources for this topic; inclusion does not mean endorsement.

Resources
Descriptions are paraphrased and come directly from corresponding links as of November 3, 2021.

The Center for Racial and Social Justice (CRSJ), Shaw University
The CRSJ at Shaw University is affecting meaningful social change by supporting engagement around civil and human rights, spiritual formation, discernment, and social justice. The CRSJ creates a robust ecology of students, staff, alumni, community leaders, corporate partners, and private partners to address urgent social issues related to race and racism, environmental and climate justice, social inequities, health, violence, and broader issues of human difference. https://crsj.org/


North Carolina Department of Health and Human Services (NC DHHS)

NC Policy Watch article: A conversation with the first Chief Health Equity Officer at NC DHHS http://www.ncpolicywatch.com/2021/10/21/pw-exclusive-a-conversation-with-the-first-chief-equity-officer-at-nc-dhhs/

Office of Planning, Research, and Evaluation (OPRE) 2021 Meeting: Enhancing Rigor, Relevance, and Equity in Research and Evaluation through Community Engagement
OPRE’s convened researchers, evaluators, Federal staff, community members, and others working across human services areas to (1) explore research approaches that engage communities throughout the research process; (2) discuss the potential value of doing so for program design, improvement, and evaluation; (3) articulate the motivation for using community-engaged approaches; (4) offer practical considerations for applying these approaches in Federal research and evaluation projects; and (5) present examples of how community-engaged approaches have been applied in the context of Federally-sponsored research and evaluation. https://opremethodsmeeting.org/meetings/2021/#meeting-topic

Racial Equity at the University of North Carolina at Greensboro (UNCG)
UNCG’s “Racial Equity at UNCG” webpage serves as a launching pad for students, faculty, and staff, community members, and prospective students and families to learn more about the university’s
commitment to racial equity. It includes statements from university leaders and a list of resources and strategies for individuals to get involved with ongoing efforts. https://racialequity.uncg.edu/

Sage Journals: *Race, Culture, and Researcher Positionality: Working Through Dangers Seen, Unseen, and Unforeseen* (may be behind a paywall)
https://journals.sagepub.com/doi/10.3102/0013189X07309471

Spencer Foundation: Research-Practice Partnerships (RPP) Grants Program
The Spencer Foundation RPP Grants Program is intended to support education research projects that engage in collaborative and participatory partnerships with project budgets up to $400,000 and durations of up to three years. https://www.spencer.org/grant_types/research-practice-partnerships

Stat Article: *‘Health equity tourists’: How white scholars are colonizing research on health disparities*

William T. Grant Foundation
The William T. Grant Foundation invests in high-quality research focused on reducing inequality in youth outcomes and improving the use of research evidence in decisions that affect young people in the U.S. http://wtgrantfoundation.org/

- W.T. Grant Foundation site for research-practice partnerships (long-term, mutually beneficial collaborations that promote the production and use of research).
  https://rpp.wtgrantfoundation.org/
- Essay on *Racial Equity and Research Practice Partnerships 2.0: A Critical Reflection*
- *Vivian’s Voice: From the sideline to the frontline – How social science can meet the current moment.* “As these unequal impacts of the pandemic become more apparent and as decision makers focus on rebuilding, researchers and funders in the behavioral and social sciences face an opportunity and a responsibility to support more equity-centered and evidence-informed policies and systems.” http://wtgrantfoundation.org/vivians-voice-from-the-sideline-to-the-frontline-how-social-science-can-meet-the-current-moment
- **W.T. Grant Foundation Institutional Challenge Grant** (in partnership with the Spencer Foundation and Doris Duke Charitable Trust): Encourages university-based research institutes, schools, and centers to build sustained research-practice partnerships with public agencies or nonprofit organization in order to reduce inequality in youth outcomes. http://wtgrantfoundation.org/grants/institutional-challenge-grant

Several panelists and participants also highlighted (but did not share links for) two important approaches to building equity into research partnerships from the start – Community-Based Participatory Research and Participatory Action Research.