

NC Collaboratory & NCDPI Partnership for Evidence-based Policymaking

Jeni Corn, PhD, Director of Research and Evaluation, Office of Learning Recovery and Acceleration Jay Johnson, Program Manager, Office of Learning Recovery and Acceleration Greer Arthur, PhD, Research Director, NC Collaboratory, UNC-Chapel Hill Anne Cash, PhD, Associate Professor, UNC Charlotte - Cato College of Education





New Partnership with NC Collaboratory

- COVID-19 Learning Impact Program 2022
- Leverage \$6.73M in ARPA funds to understand learning loss across the state
- NCDPI Research Priorities: 10% ESSER III State Reserve (approx. \$350M); 90% Local use of Federal ESSER (approx. \$3.5B); Longitudinal Impact of the Pandemic
- Includes support for building a network across funded researchers



NCDPI Research Priorities

Priority Area A: The longitudinal impact of COVID-19 on student learning in North Carolina.

- Impact of the pandemic on the educator workforce.
- Impact of the pandemic on the postsecondary choices of high school juniors and seniors.
- Identifying effective practices in virtual learning by grade band.
- Understanding students and families who left and returned to the public school system during the pandemic.
- Impact of the pandemic on persistently low-performing schools.
- Interventions/mitigation strategies targeting academic, social, emotional, and mental health needs of students during the pandemic.

NCDPI Research Priorities

Priority Area B: The effectiveness of ESSER III Fund policies/programs during the pandemic.

- State Reserve:
 - State and local teacher bonuses during the pandemic.
 - Statewide rollout of LETRS training for North Carolina elementary school teachers and administrators.
 - Supporting educators in North Carolina's recurring low-performing schools and districts.
 - Use of software to mitigate cyberbullying, monitor student internet activity and classroom educational devices, assist with suicide prevention services.
 - School Psychologists Grant Program.
- Local Allotments Reserve:
 - Funding deployment and efficacy of local ESSER funded programs.

20 Research Projects Awarded Across 14 NC Institutes of Higher Education











THE UNIVERSITY

of NORTH CAROLINA

at CHAPEL HILL























NC Recovery Research Network

- Based on principles of Research-Practice Partnerships for:
 - NCDPI Office of Learning Recovery and Acceleration
 - NC Collaboratory
 - NC Education Futures Initiative
- Launched Network in November '22
- Joined National Network of Education Research-Practice Partnerships (NNERPP)

