

Raising Teacher Pay by More Than 10%

Invests \$289 million in FY 2021-22 and \$478 million in FY 2022-23 in teacher and administrator compensation, increasing average pay for existing teachers by over 10% over the biennium and reducing plateaus for veteran teachers. Provides funds to restore Master's Pay and provides a \$15/hour minimum wage for non-certified public school employees, such as teaching assistants, school nutrition employees, and bus drivers.

Recruiting and Keeping Good Educators

Invests \$52 million to recruit, retain, and support North Carolina's educator workforce, including expanding the Teaching Fellows and Principal Fellows scholarship programs, supporting beginning teachers and teachers pursuing National Board Certification, recruiting and supporting teachers of color, expanding the Advanced Teaching Roles and "Grow Your Own" programs, and establishing a school psychologist internship program and recruitment and residency pilots for high-need districts. Provides \$24 million for Science of Reading training and other professional development for teachers and school leaders to improve student outcomes and \$30 million for additional teacher assistants to support early-grades math and literacy.

Supporting Student Well-Being

Provides \$80 million to allow districts to hire more nurses, counselors, psychologists, and social workers to support student physical and mental health. Invests \$3.9 million to provide free school meals for up to 97,500 students and \$6 million for schools to adopt a community schools model to address out of school barriers to learning.

Expanding Opportunities for All Students

Provides \$200 million to expand resources for low-income students, students with disabilities, low-wealth districts, and English Language Learners to improve student outcomes. Strengthens career and college pathways by expanding access to NC Virtual Public Schools, Career Development Coordinators, and College Advising Corps. Invests \$19 million to build out DPI's regional support model to support local school systems.

Preparing North Carolinians for the Jobs of Today and Tomorrow

Creates the NC GROW (Getting Ready for Opportunities in the Workforce) Completion Incentive and Aid for Students Seeking Industry Credentials Program to incentivize student enrollment in high-demand curriculum programs or non-credit, short-term workforce training programs that lead to industry credentials in fields with documented employer demand and competitive wages. Provides additional funds for staff recruitment, development, and retention in those programs.

Supporting Students With Higher Education Financial Aid

Provides an additional \$30 million each year in need-based financial aid funds for North Carolina students seeking to attend a North Carolina Community College, UNC System institution, or NC independent college/university.

Supporting Historically Minority Serving and Smaller Institutions

Provides an additional \$7.5 million annually UNC's Historically Minority Serving Institutions to improve graduation rates and student success, as well as increased doctoral funding at NC Agricultural & Technical University. Provides additional \$20 million over the biennium to support the NC Promise Program and \$2.5 million to support schools with small enrollments or special missions.

Stabilizing Enrollment

Provides funds for higher education enrollment growth and budget stabilization as the UNC System and Community Colleges navigate post-pandemic budgetary landscape.

DEPARTMENT OF PUBLIC INSTRUCTION

Mission

To use the North Carolina State Board of Education's constitutional authority to guard and maintain the right of a sound, basic education for every child in North Carolina Public Schools.

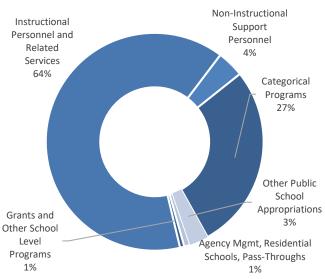
Goals

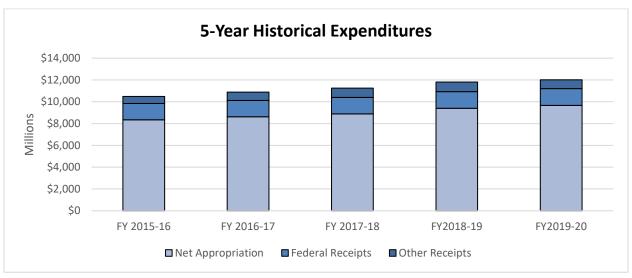
- 1. Eliminate opportunity gaps by 2025.
- 2. Improve school and district performance by 2025.
- 3. Increase educator preparedness to meet the needs of every student by 2025.

Agency Profile

- Implement the state's public school laws, policies, and procedures governing public education for Pre-K through 12th grade at the direction of the State Board of Education and Superintendent of Public Instruction.
- Provide leadership and service to 116 local public school districts and 2,500+ traditional public schools, 200+ charters schools, the Innovative School District, lab and regional schools, and three residential schools for students with hearing and visual impairments, serving more than 1.5 million Pre-K-12 students across the state.
- Administer state and federal funds totaling over \$12 billion and license and support the development of the 117,000 teachers and administrators that serve public schools.

FY 2020-21 Authorized Expenditures





Charts include General Fund budget code only.

Positions (FTE)

Department of Public Instruction (13510)

Year 1	Base Budget	Net Recurring	Net Nonrecurring	Recommended	Recommended	% Δ from Base
FY 2021-22				Change	Budget	Budget
Requirements	\$ 12,182,234,990	\$ 943,690,040	\$ 191,742,388	\$ 1,135,432,428	\$13,317,667,418	9.3%
Receipts	\$ 2,165,914,580	\$ 20,000,000	\$ -	\$ 20,000,000	\$ 2,185,914,580	0.9%
Net Appropriation	\$ 10,016,320,410	\$ 923,690,040	\$ 191,742,388	\$ 1,115,432,428	\$11,131,752,838	11.1%
Positions (FTE)	1063.587	19.000	0.000	19.000	1082.587	1.8%
Year 2	Base Budget	Net Recurring	Net Nonrecurring	Recommended	Recommended	% Δ from Base
FY 2022-23				Change	Budget	Budget
Requirements	\$ 12,182,234,990	\$ 1,458,859,041	\$ 196,383,323	\$ 1,655,242,364	\$ 13,837,477,354	13.6%
Receipts	\$ 2,165,914,580	\$ 20,000,000	\$ -	\$ 20,000,000	\$ 2,185,914,580	0.9%
Net Appropriation	\$ 10,016,320,410	\$ 1,438,859,041	\$ 196,383,323	\$ 1,635,242,364	\$11,651,562,774	16.3%

0.000

26.000

1089.587

2.4%

26.000

1063.587

		FY 2021-22		FY 202	FY 2022-23			
		R Changes		NR Changes		R Changes		NR Changes
1 Commitment to a Sound Basic Education for All Students (Leandro)								
The Comprehensive Remedial Plan in Leandro v. State of North	Req \$	_	\$	_	\$	_	\$	_
Carolina outlines the actions the state must take to meet its	Rec \$	_	\$	_	Ś	_	\$	_
constitutional obligation of ensuring every student has access to a	App \$	_	\$	_	\$		\$	_
sound basic education. The Governor is committed to pursuing the	FTE	0.000		0.000	7	0.000	7	0.00
policy and programmatic changes outlined in the Plan and to providing		0.000		0.000		0.000		0.00
the resources necessary to achieve the actions in the Plan over the								
next biennium and in future fiscal years.								
Compensation and Benefits Reserve								
2 Public School Personnel FY 2020-21 Bonus								
Provides a one-time \$2,000 bonus to public school personnel, including	Rea Ś	_	\$	_	\$	_	\$	_
teachers, state agency teachers, instructional support personnel, non-	Rec \$	_	\$	_	\$	_	\$	_
certified employees, central office staff, principals, and assistant	App \$	-	Ś	_	Ś	-	Ś	_
principals employed on April 1, 2021. These employees did not receive	FTE	0.000		0.000		0.000	•	0.00
increases, other than a step increase, in FY 2019-20 and FY 2020-21.								
The bonus shall be paid in May 2021 and shall not be considered								
compensation for retirement purposes.								
3 Cost of Living Adjustment - Teachers & Instructional Support								
Updates the teacher salary schedule to reduce salary plateaus for	Req \$	267,494,066	Ś	110,866,861	Ś	437,032,477	Ś	110,866,861
experienced Teachers, Instructional Support personnel, School	Rec \$	-	\$	-	\$		\$	-
Psychologists, Speech Pathologists, and Audiologists; and provides	App \$	267,494,066		110,866,861		437,032,477	•	110,866,861
funds for a salary increase for individuals paid in accordance with the	FTE	0.000		0.000		0.000		0.00
statewide teacher salary schedule, an experience-based step increase								
for educators earning a year of creditable service, and a \$1,000 bonus								
in each year of the biennium. Educators and other school support								
personnel were not included in raises approved in the last biennium								
for state employees. Together, these increases provide an average								
increase for existing teachers of approximately 10% over the biennium.								
Corresponding special provisions provide additional details on the								
changes to the teacher salary schedule.								
4 Cost of Living Adjustment - School-based Administrators								
Provides funds for school-based administrator salary increases and a	Req \$	20,467,641	\$	4,865,963	\$	38,752,754	\$	4,865,963
\$1,000 bonus in each year of the biennium. Assistant Principal salaries	Rec \$	-	\$	-	\$	-	\$	-
are tied to the teacher salary schedule. Principal salaries are increased	App \$	20,467,641	\$	4,865,963	\$	38,752,754	\$	4,865,963
by 5% in FY 2021-22 and an additional 5% in FY 2022-23, increasing the	FTE	0.000		0.000		0.000		0.00
salary schedule by more than 10% over the biennium. Corresponding								
special provisions provide additional details on these compensation								
adjustments.								
5 Cost of Living Adjustment - Certain Public School Employees								
Provides funds for a \$1,000 bonus in FY 2021-22, a 5% cost of living	Req \$	75,584,205	\$	51,778,046	\$	115,265,913	\$	51,778,046
adjustment in FY 2021-22, and an additional 2.5% cost of living	Rec \$	-	\$		\$		\$	
adjustment in FY 2022-23, increasing state-funded public school	App \$	75,584,205	\$	51,778,046	\$	115,265,913	\$	51,778,046
central office and noncertified personnel salaries by more than 7.5%	FTE	0.000		0.000		0.000		0.000
over the biennium. Corresponding special provisions provide additional								

		R Changes		NR Changes		R Changes		NR Changes
6 Cost of Living Adjustment - State Employees								
Provides funds for a \$1,000 bonus in FY 2021-22 and 2.5% cost of living		1,956,167		777,160		3,715,196		777,160
adjustments in each year of the biennium, increasing existing state	Rec \$ App \$	1,956,167	\$	777,160	\$	- - Ş 3,715,196 Ş	\$	777,160
employee salaries by more than 5% over the biennium as well as increases for state agency teachers paid in accordance with the statewide teacher salary schedule. Corresponding special provisions provide additional details on these compensation adjustments.	FTE	0.000	Þ	0.000	Ş	0.000	₽	0.000
7 Reserve to Address Compression, Equity, and High Turnover Provides funds based on agency-identified salary adjustment needs,	Req \$	623,000	\$	-	\$	623,000 \$	\$	-
such as compression, equity, and recruitment, as well as high turnover	Rec \$	-	\$	-	\$	- 5		-
jobs, defined as jobs with voluntary turnover of at least 15% between July 2019 and December 2020. The department may use these funds as needed to address recruitment and retention needs across the department regardless of job classification.	App \$ FTE	623,000 0.000	\$	0.000	\$	623,000 \$ 0.000	\$	0.000
8 TSERS Retirement Contribution - Public School Employees Increases the state's contribution for members of the Teachers' and	Req \$	136,610,443	¢	42,649,110	¢	155,269,430	ė	42,649,110
State Employees' Retirement System (TSERS) supported by the General		-	\$	42,043,110	\$	- 5	, \$	-
Fund for 2021-23 fiscal biennium to fund the actuarially determined contribution, retiree medical premiums, and increases for retirees, including a 2% recurring cost-of-living adjustment and a one-time 2% bonus in both FY 2021-22 and FY 2022-23. Corresponding special provisions provide additional details on these adjustments.	App \$ FTE	136,610,443 0.000	\$	42,649,110 0.000	\$	155,269,430 \$ 0.000	\$	42,649,110 0.000
9 TSERS Retirement Contribution - State Employees Increases the state's contribution for members of the Teachers' and	Req \$	894,742	\$	279,334	Ś	1,016,950	\$	279,334
State Employees' Retirement System (TSERS) supported by the General		-	\$		\$		\$	-
Fund for 2021-23 fiscal biennium to fund the actuarially determined contribution, retiree medical premiums, and increases for retirees, including a 2% recurring cost-of-living adjustment and a one-time 2% bonus in both FY 2021-22 and FY 2022-23. Corresponding special provisions provide additional details on these adjustments.	App \$ FTE	894,742 0.000	\$	279,334 0.000	\$	1,016,950 \$ 0.000	\$	279,334 0.000
10 State Health Plan Contribution - Public School Employees Provides additional funding to continue health benefit coverage for	Req \$	39,524,163	\$	-	\$	80,604,395	\$	_
enrolled active employees supported by the General Fund for the 2021-	Rec \$		\$	-	\$	- 5	\$	-
23 fiscal biennium.	App \$ FTE	39,524,163 0.000	\$	0.000	\$	80,604,395 \$ 0.000	\$	0.000
11 State Health Plan Contribution - State Employees Provides additional funding to continue health benefit coverage for enrolled active employees supported by the General Fund for the 2021-	Req \$	183,371	\$ \$	-	\$	373,961 \$ - \$	\$	-
23 fiscal biennium.	App \$	183,371 0.000	\$	0.000	\$	373,961 \$ 0.000	\$	0.000
12 Living Wage for Non-Certified Public School Employees Provides funds for local school administrative units to increase the	Req \$	22,000,000	\$	-	\$	22,000,000 \$	\$	-
minimum wage for non-certified employees to \$15 per hour. These funds may be used to supplement the salaries of non-certified public	Rec \$ App \$	22,000,000	\$	-	\$	22,000,000	\$ •	-
school employees whose salaries are supported from non-state funds to increase the hourly rate to at least \$15.00 per hour. A corresponding special provision directs the State Board of Education to increase the minimum of all salary grades and ranges for noncertified public school employees to achieve a minimum hourly rate of at least \$15 per hour.	FTE	0.000	· ·	0.000	P	0.000	?	0.000
13 Master's Pay for Teachers								
Restores Master's Pay for classroom teachers whose advanced degrees are in the subjects they teach.	Req \$ Rec \$	7,000,000	\$ \$	-	\$	7,000,000 \$	\$ \$	-
are in the subjects they teach.	App \$	7,000,000		-	\$	7,000,000 \$	•	-
	FTE	0.000		0.000		0.000		0.000

		R Changes		NR Changes		R Changes		NR Changes
14 National Board Certification								
Restores state funding to fully fund the cost for teachers to become	Req \$	-	\$	-	\$	1,900,000	\$	-
National Board Certified, providing funding for up to 1,000 teachers	Rec \$	-	\$	-	\$	-	\$	-
seeking certification annually.	App \$	-	\$	-	\$	1,900,000	\$	-
	FTE	0.000		0.000		0.000		0.000
15 Strengthening Educator Workforce Studies								
Provides funds for studies to improve the recruitment and retention of	-	-	\$	500,000		-	\$	25,000
teachers and instructional support personnel: (1) a wage comparability	Rec \$ App \$	-	\$	500,000	\$	-	\$	25,000
study; (2) study of licensure and compensation reform models designed to attract, develop, and retain top-tier teachers, including	FTE	0.000		0.000	Ş	0.000	Ş	0.000
equity, access, and areas of the State that have difficulty attracting and		0.000		0.000		0.000		0.000
retaining teachers; (3) analysis of the resources and structures								
necessary for educator preparation programs in the State's institutions	;							
of higher education to increase recruitment, graduation, and retention								
of teachers and instructional support personnel; and (4) a plan to								
implement and fund a statewide system to coordinate, enhance, and								
evaluate efforts to recruit, place, develop, and retain teacher								
candidates, beginning teachers, and career teachers among IHEs and school districts.								
Technical Adjustments								
16 Average Salary Adjustment								
Provides funding to adjust budgeted average salaries of various public	Req \$	62,076,002		-	\$	61,779,044	\$	-
school positions using actual 2020-21 sixth pay period as the revised	Rec \$	-	\$	-	\$	-	\$	-
projection base.	App \$	62,076,002		- 0.000	\$	61,779,044	\$	- 0.000
	FTE	0.000		0.000		0.000		0.000
17 Average Daily Membership Adjustments					_		_	
Adjusts funding for multiple public school allotments that are allocated		79,586,201		-	\$	100,003,006		-
to schools based on average daily membership (ADM) to reflect changes in student population.	Rec \$ App \$	79,586,201	\$	-	\$	100,003,006	\$	
changes in stoucht population.	FTE	0.000		0.000	Ţ	0.000	7	0.000
18 Transportation Adjustment								
Provides additional funding for the Transportation Allotment. The	Req \$	7,153,446	\$	-	\$	9,279,878	\$	-
revised total requirements for this allotment are \$508.9 million in FY	Rec \$	-	\$	-	\$	-	\$	-
2021-22 and \$513.1 million in FY 2022-23.	App \$	7,153,446		-	\$	9,279,878	\$	-
	FTE	0.000		0.000		0.000		0.000
19 School Bus Replacement Fund Adjustment								
Adjusts funding based on current replacement schedule, which is	Req \$	-	\$	(20,378,086)	\$	-	\$	(18,908,151)
determined by mileage and age of buses. \$49.2 million remains in this allotment to support the purchase of 325 replacement buses in FY	Rec \$		\$ \$	(20.279.096)	\$ ¢	-	\$	/10 000 151\
2021-22 and \$50.7 million remains to support purchase of 450	App \$ FTE	0.000		(20,378,086) 0.000	٦	0.000	Ç	(18,908,151) 0.000
replacement buses in FY 2022-23.		0.000		0.000		0.000		0.000
20 Testing								
Provides additional funding to reflect changes in the actual cost per	Req \$	1,010,424	\$	-	\$	1,940,880	\$	-
test for End-of-Grade, End-of-Course, Advanced Placement and	Rec \$	-	\$	-	\$	-	\$	-
International Baccalaureate tests.	App \$	1,010,424		-	\$	1,940,880	\$	-
	FTE	0.000		0.000		0.000		0.000
Department-wide								
21 Advanced Analytics and Data Interpretation Position Provides one Advanced Analytics and Data Interpretation position. This	. Dog ¢	140 390	Ļ		Ļ	140 280	Ļ	
position will help build capacity across state government to manage	Req \$	140,380	ç	-	Ş	140,380	۶ ¢	-
resources and programs more effectively. These skills are needed to	App \$	140,380	Ś	_	Ś	140,380	Ś	
inform evidence-based, data-driven decision-making for agency	FTE	1.000		0.000	7	1.000	~	0.000
budgets and programs. OSBM will coordinate regular meetings and		30		2.230				
trainings with agency-based advanced analytics staff to facilitate								

		R Changes		NR Changes		R Changes		NR Changes
22 Internal Auditors								
Funds two Internal Auditors to help meet minimum recommended	Req \$	190,190		-	\$	190,190		-
levels. These positions should improve efficiency, effectiveness, and	Rec \$	-	\$	-	\$		\$	-
compliance for the agency.	App \$ FTE	190,190 2.000	\$	0.000	\$	190,190 2.000	\$	0.000
	FIE	2.000		0.000		2.000		0.000
23 Subscription Rate Increase								
Funds the increase in Department of Information Technology	Req \$	923,111		-	\$	923,111		-
subscription rates based on the FY 2021-22 approved rate. The	Rec \$	-	\$	-	\$		\$	-
subscription rate covers the administrative support provided for DIT,	App \$	923,111	\$	-	\$	923,111	\$	- 0.000
such as internal audit, finance, human resources, and facility management.	FTE	0.000		0.000		0.000		0.000
24 Capital Project Management Team								
Provides funding for two positions in DPI's School Planning section to	Req \$	270,000	\$	-	\$	270,000	\$	-
help manage the construction and renovation of public school facilities	Rec \$	-	\$	-	\$	-	\$	-
that begins to address the estimated \$8 billion in statewide public	App \$	270,000	\$	-	\$	270,000	\$	-
school facility need.	FTE	2.000		0.000		2.000		0.000
Equitable Opportunities for All Students								
25 Increasing Targeted Allotments		405 000 000				202 202 202		
Removes funding caps and increases funding for the Children With	Req \$	105,000,000		-	\$	200,000,000	\$	-
Disabilities (\$40M/\$70M) and Limited English Proficiency (\$10M/\$20M) allotments and increases funding for the Disadvantaged	Rec \$ App \$	105,000,000	\$	-	\$	200,000,000	<u>></u>	-
Student Supplemental Funding (\$35M/\$70M) and Low Wealth	FTE FTE	0.000	Ş	0.000	Ş	0.000	Ş	0.000
(\$20M/\$40M) allotments to provide equitable funding to districts and address differential costs of serving specific populations.	112	0.000		0.000		0.000		0.000
26 Instructional Support Personnel								
Provides additional funding for Specialized Instructional Support	Req \$	40,000,000	\$	-	\$	80,000,000	\$	-
Personnel (school counselors, nurses, social workers, and	Rec \$	-	\$	-	\$		\$	-
psychologists) to support student mental and physical health. Provides	App \$	40,000,000	\$	-	\$		\$	-
school districts flexibility in SISP position allotments so that they may strategically hire SISP staff to best meet the needs of their students. Year 1 provides approximately 500 FTE; Year 2 provides approximately 1000 FTE. Each school district will receive at least one FTE or its equivalent from these new funds.	FTE	0.000		0.000		0.000		0.000
27 Office of Equity Affairs								
Establishes DPI Office of Equity, Inclusion, and Diversity Affairs to	Req \$	400,000	\$	-	\$	400,000	\$	-
direct recruitment and retention of diverse educator workforce and	Rec \$	-	\$	-	\$		\$	-
ensure compliance with the State's constitutional role to provide each	App \$	400,000	\$	-	\$	400,000	\$	-
child the opportunity to receive a sound basic education.	FTE	1.000		0.000		1.000		0.000
28 District and Regional Support								
Expands funding for the NC State Board of Education's district and	Req \$	10,000,000	\$	-	\$	19,000,000	\$	_
regional support model to provide direct and comprehensive	Rec \$	-	\$	-	\$	-	\$	-
assistance for the improvement of low performing and high poverty	App \$	10,000,000	\$	-	\$	19,000,000	\$	-
schools and districts.	FTE	0.000		0.000		0.000		0.000
29 Community Schools								
Establishes a pilot grant program providing funding to high poverty	Req \$	1,500,000	\$	-	\$	6,000,000	\$	-
schools that adopt a community schools or other evidence-based	Rec \$	-	\$	-	\$	-	\$	-
model to address out of school barriers to learning, including funding a	App \$	1,500,000	\$	-	\$	6,000,000	\$	-
full-time school-based coordinator to assess local needs/assets and to integrate social, academic, and health supports in coordination with school support personnel. Provides funding for up to 20 FTE in FY 2021-22 and 77 FTE in FY 2022-23.	FTE	0.000		0.000		0.000		0.000
30 North Carolina Virtual Public School								
Revises the funding approach for NC Virtual Public School to remove	Req \$	1,500,000	\$	-	\$	3,000,000	\$	-
barriers that prevent students in low-wealth districts from	Rec \$	-	\$	-	\$	-	\$	-
participating.	App \$	1,500,000	\$	-	\$	3,000,000	\$	-
	FTE	0.000		0.000		0.000		0.000

		R Changes		NR Changes		R Changes		NR Changes
31 Reduced-Price Lunch Co-Pays								
Provides funds to offset the co-pays for students eligible for reduced-	Req \$	-	\$	-	\$	3,900,000	\$	-
price lunches in schools participating in National School Lunch	Rec \$	-	\$	-	\$	-	\$	-
Program. This will provide free meals for up to an additional 97,500	App \$	- 0.000	\$	- 0.000	\$	3,900,000	\$	- 0.000
students.	FTE	0.000		0.000		0.000		0.000
32 Social and Emotional Learning Pilot								
Provides funding to expand the North Carolina Preschool Pyramid	Req \$	250,000	\$	-	\$	250,000	\$	-
PreK/Kindergarten Social Emotional Learning (SEL) model to low-	Rec \$	250,000	\$ ¢	-	\$	250,000	<u>\$</u>	
performing and/or underfunded LEAs.	App \$ FTE	0.000		0.000	Þ	0.000	Þ	0.000
33 Rowan Salisbury Renewal School District Evaluation								
Provides funds for a comprehensive evaluation of the Renewal School	Req \$	-	\$	300,000	\$	-	\$	-
District, a program authorized by SL 2018-32 and designed to give the	Rec \$	-	\$	-	\$		\$	-
LEA charter-like flexibility.	App \$	-	\$	300,000	\$	-	\$	-
	FTE	0.000		0.000		0.000		0.000
34 Residential Schools								
Provides funding for equipment, maintenance, utilities, and positions	Req \$	1,500,000	\$	-	\$	1,500,000	\$	-
at the three Residential Schools: the Governor Morehead School for	Rec \$	-	\$	-	\$	-	\$	
the Blind, the North Carolina School for the Deaf, and the Eastern	App \$	1,500,000		-	\$	1,500,000	\$	-
North Carolina School for the Deaf.	FTE	0.000		0.000		0.000		0.000
35 Governor's School								
Provides funds to cover structural deficit and expand program to	Req \$	800,000	\$	-	\$	800,000	\$	-
increase participation by under-represented students.	Rec \$	-	\$	-	\$		\$	
	App \$	800,000		-	\$	800,000	\$	-
	FTE	0.000		0.000		0.000		0.000
36 Federal E-Rate Program								
Provides funding to address shortfall in program funding. For every	Req \$	-	\$	-	\$	5,150,000	\$	-
state dollar used to pay for E-Rate, state receives \$4 in products and	Rec \$	-	\$	-	\$	-	\$	-
services from the federal government. E-Rate helps provide every	App \$	- 0.000	\$	- 0.000	\$	5,150,000	\$	- 0.000
North Carolina public school classroom with wireless access through fiber-based broadband Internet that is secured through firewall and content-filtering services.	FTE	0.000		0.000		0.000		0.000
Strengthening the Educator Workforce								
37 Science of Reading								
Provides funding to support retraining of current teachers and to	Req \$	-	\$	-	\$	-	\$	4,000,000
transition NC Educator Preparation Programs to early literacy	Rec \$	-	\$	-	\$	-	\$	-
instruction based around the science of reading. \$12M in federal	App \$	- 0.000	\$	- 0.000	\$	0.000	\$	4,000,000
Elementary and Secondary School Emergency Relief (ESSER) funds were included in S.L. 2021-03 to support these activities, bringing total support for Science of Reading initiatives to \$16M for the biennium.	FTE	0.000		0.000		0.000		0.000
38 Professional Development for Teachers and School Leaders								
Creates new allotment for professional learning for all personnel in	Req \$	10,000,000		-	\$	20,000,000	1	-
areas such as digital literacy, personalized learning, and computer	Rec \$	-	\$	-	\$		\$	
science and to implement literacy training and mentoring programs for beginning educators.	App \$ FTE	10,000,000 0.000		0.000	\$	20,000,000 0.000	\$	0.000
39 North Carolina Center for the Advancement of Teaching								
Provides additional funds to the North Carolina Center for the	Req \$	825,988	Ś	54,000	Ś	1,651,976	Ś	_
Advancement of Teaching (NCCAT) to support the continued	Rec \$	-	\$	-	\$		\$	_
professional development of teachers.	App \$	825,988		54,000		1,651,976		-
	FTE	7.000		0.000		14.000		0.000
40 Teacher Assistants to Support Literacy								
Budgets additional receipts from the transfer of Sales and Use Tax	Req \$	20,000,000	\$	-	\$	30,000,000	\$	-
proceeds from the Department of Revenue to the State Public School	Rec \$	20,000,000	\$		\$	20,000,000		
Fund to provide additional teacher assistants to support K-3 students.	App \$	-	\$	-	\$	10,000,000	\$	-
	FTE	0.000		0.000		0.000		0.000

		R Changes		NR Changes		R Changes		NR Changes
41 Professional Educator Preparation and Standards Commission								
Provides funding for two additional FTE to support the work of the	Req \$	200,000	\$	-	\$	200,000	\$	-
Professional Educator Preparation and Standards Commission (PEPSC)	Rec \$	-	\$	-	\$	-	\$	-
to coordinate efforts to recruit, prepare, retain, and support the	App \$	200,000	\$	-	\$	200,000	\$	-
State's teaching workforce on behalf of the NC State Board of Education and the NC Department of Public Instruction.	FTE	2.000		0.000		2.000		0.000
42 TeachNC								
Funds the TeachNC centralized online teacher recruitment tool to	Req \$	500,000	\$	-	\$	500,000	\$	-
improve the recruitment process for both candidates and LEAs and	Rec \$	-	\$	-	\$	-	\$	
provides funding for one position to serve as TeachNC Administrator.	App \$	500,000	\$	-	\$	500,000	\$	-
	FTE	1.000		0.000		1.000		0.000
43 Instructional Support Personnel Pipeline								
Establishes a Specialized Instructional Support Personnel (SISP)	Req \$	8,500,000		-	\$	8,500,000		-
Recruitment and Retention Coordinator at DPI; increases School	Rec \$	-	\$	-	\$	-	\$	
Psychologist salaries by \$5,000; and implements a School Psychologist	App \$	8,500,000	\$	-	\$	8,500,000	\$	-
Internship Program.	FTE	1.000		0.000		1.000		0.000
44 Alternate Pathways Teacher Recruitment Models								
Provides funding for research-based Grow-Your-Own and 2+2	Req \$	2,000,000		-	\$	2,000,000		-
programs in all regions of the State, including high school-based career			\$	-	\$		\$	
academy programs, the North Carolina Teacher Cadet Program,	App \$	2,000,000	\$	- 0.000	\$	2,000,000	\$	-
Teaching as a Profession, and TA/Troops to Teachers.	FTE	0.000		0.000		0.000		0.000
45 Support for Educators of Color	Dan Ć	2 000 000	_		<u>,</u>	2 000 000		
Establishes a pilot grant program to increase the recruitment,	Req \$	2,000,000		-	\$	2,000,000		-
retention, and support for educators of color. A corresponding special	Rec \$	2,000,000	\$		\$	2,000,000	\$	
provision directs the State Board of Education to establish the program.	App \$ FTE	0.000	Þ	0.000	Þ	0.000	Þ	0.000
46 Recruitment Bonuses and Residencies for High-Need Districts								
Establishes pilot programs for (1) a district-level grant program for	Req \$	3,000,000	\$	-	\$	11,000,000	\$	-
multi-year recruitment bonuses for certified teachers who commit to	Rec \$	-	\$	-	\$	-	\$	-
teach in a low wealth or high needs district or school (\$3M/\$6M); and	App \$	3,000,000	\$	-	\$	11,000,000	\$	-
(2) a matching grant program providing support for high quality teacher preparation residency programs in high need rural and urban districts (\$5M in FY 2021-22). Establishes evaluation study.	FTE	0.000		0.000		0.000		0.000
47 Advanced Teaching Poles Program								
47 Advanced Teaching Roles Program Provides funding for the Advanced Teaching Roles program to allow	Req \$	3,000,000	ċ	_	\$	6,000,000	ć	_
additional districts to apply for one-time startup funds and enable	Rec \$	3,000,000	¢		¢	0,000,000	¢	
school districts to study the effectiveness of salary supplements and	App \$	3,000,000	\$		ς ς	6,000,000	\$	
other aligned compensation models that support the implementation of advanced teaching roles.	FTE	0.000	*	0.000	۲	0.000	*	0.000
Strengthening Career and College Pathways								
48 Strengthening Postsecondary Transition								
Provides funding for studies to (1) ensure NC dual credit courses that	Req \$	-	\$	50,000	\$	-	\$	50,000
satisfy basic graduation requirements meet the constitutional standard		-	\$	-	\$	-	\$	-
of providing students a sound basic education and (2) examine barriers	App \$	-	\$	50,000	\$	-	\$	50,000
and supports impacting students' ability to complete high school courses leading to college credit, an associate degree, or a career-ready credential, including an examination of access, equity, resources, fees, and personnel.	FTE	0.000		0.000		0.000		0.000
49 Career Development Coordinators								
Provides funds for a Career and Postsecondary Planning Director in	Req \$	100,000	\$	-	\$	10,000,000	\$	-
DPI's CTE Division to focus on career planning in grades 5-12 and	Rec \$	-	\$	-	\$	-	\$	-
phases in funding to increase the number of school-based Career	App \$	100,000	\$	-	\$	10,000,000	\$	-
Development Coordinators for grades 6-8 and grades 9-12.	FTE	1.000		0.000		1.000		0.000

		R Changes	NR Changes	R Changes	NR Changes
50 Career and College Ready Graduates, CTE, and CIHS					
(1) Ensures students graduate prepared for college-level coursework at	Req \$	8,926,500	\$ _	\$ 8,926,500	\$ -
NC Community Colleges by providing funding for NROC subscription	Rec \$	-	\$ -	\$ -	\$ -
and a staff member at NCDPI to support the Career and College Ready	App \$	8,926,500	\$ -	\$ 8,926,500	\$ -
Graduate program in collaboration with the NC Community College	FTE	1.000	0.000	1.000	0.000
System (\$546,500); (2) Expands funds for credentials and certifications					
for Career and Technical Education students (\$6.5M); and (3) Provides					
recurring funding for Cooperative Innovative High Schools approved to					
open from 2018-2021 (\$1.88M).					
Information Technology Reserve					
51 School Business System Modernization					
Provides \$30M in FY 2021-22 and \$15M in FY 2022-23 to continue	Req \$	-	\$ -	\$ -	\$ -
transitioning local education agencies and the state to a modern,	Rec \$	-	\$ -	\$ -	\$ -
more stable and secure Enterprise Resource Planning (ERP) system for	App \$	-	\$ -	\$ -	\$ -
integrated payroll and human resources information, an integrated	FTE	0.000	0.000	0.000	0.000
licensure system, Charter School Data Management System, and					
reporting of financial information for increased transparency and					
analytics. This item is funded in the Information Technology Reserve					
section of this document.					
Total Change to Requirements	\$	943,690,040	\$ 191,742,388	\$ 1,458,859,041	\$ 196,383,323
Total Change to Receipts	\$	20,000,000	\$ -	\$ 20,000,000	\$ -
Total Change to Net Appropriation	\$	923,690,040	\$ 191,742,388	\$ 1,438,859,041	\$ 196,383,323
Total Change to Full-Time Equivalent (FTE)		19.000	0.000	26.000	0.000
Recommended Net Appropriation Changes (Recurring + Nonrecurring)	\$		1,115,432,428	\$	1,635,242,364
Recommended Total FTE Changes			19.000		26.000

Mission

To open the door to high-quality, accessible educational opportunities that minimize barriers to post-secondary education; maximize student success; develop a globally and multi-culturally competent workforce; and improve the lives and well-being of individuals by providing education, training and retraining for the workforce, support for economic development, and services to communities and individuals.

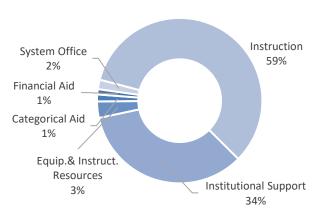
Goals

- 1. Increase the percentage of North Carolinians, particularly within underserved populations, pursuing and easily accessing education or training through North Carolina community colleges.
- 2. Provide a continuum of education, training, advising, and support to help learners make informed decisions that lead to credentials and careers.
- 3. Ensure the educational pipeline prepares a workforce possessing the interest, knowledge, skills, and abilities to meet the needs of employers, now and into the future.
- Advance organizational effectiveness, operations, and decision-making to support a cohesive system of nimble, empowered, and community-driven colleges.

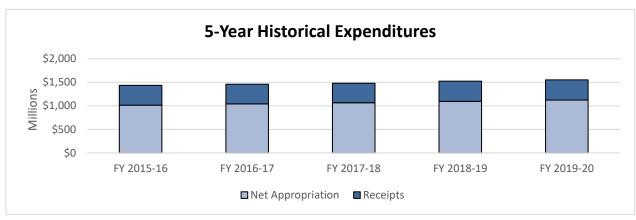
Agency Profile

- Serves almost 700,000 students enrolled in academic, workforce continuing education, and literacy courses at 58 colleges across the state.
- In 2019-20, graduated more than 48,000 students with a certificate, credential, or associate degree.

FY 2020-21 Authorized Expenditures



Supports economic development and job creation in every county in the state through the Customized
 Training Program and Small Business Center Network.



Charts include General Fund budget code only.

NC Community Colleges System (16800)

Year 1	Base Budget	Net Recur	ring	Net Nonrecurring	Recommended	Recommended	% Δ from Base
FY 2021-22					Change	Budget	Budget
Requirements	\$ 1,604,773,074	\$ 126,061,3	384 \$	88,527,155	\$ 214,588,539	\$ 1,819,361,613	13.4%
Receipts	\$ 385,085,099	\$ 1,551,9	936 \$	-	\$ 1,551,936	\$ 386,637,035	0.4%
Net Appropriation	\$ 1,219,687,975	\$ 124,509,4	148 \$	88,527,155	\$ 213,036,603	\$ 1,432,724,578	17.5%
Positions (FTE)	221.550	10.0	000	0.000	10.000	231.550	4.5%

Year 2	Base Budget	Net Recurring	Net Nonrecurring	Recommended	Recommended	% Δ from Base
FY 2022-23				Change	Budget	Budget
Requirements	\$ 1,604,773,074	\$ 176,593,030	\$ 25,340,155	\$ 201,933,185	\$ 1,806,706,259	12.6%
Receipts	\$ 385,085,099	\$ 1,551,936	\$ -	\$ 1,551,936	\$ 386,637,035	0.4%
Net Appropriation	\$ 1,219,687,975	\$ 175,041,094	\$ 25,340,155	\$ 200,381,249	\$ 1,420,069,224	16.4%
Positions (FTE)	221.550	10.000	0.000	10.000	231.550	4.5%

		FY 20	21-2	2		FY 202	FY 2022-23		
		R Changes		NR Changes		R Changes		NR Changes	
Compensation and Benefits Reserve									
1 State-funded Local Community College Personnel FY 2020-21 Bonus									
Provides a one-time \$2,000 bonus to Community College Personnel	Req \$	-	\$	-	\$		\$	-	
employed on April 1, 2021. Local Community College personnel did	Rec \$	-	\$	-	\$		\$	-	
not receive an increase in FY 2019-20 or FY2020-21. The bonus shall	App \$	-	\$	-	\$		\$	-	
be paid in May 2021 and shall not be considered compensation for retirement purposes.	FTE	0.000		0.000		0.000		0.000	
2 Cost of Living Adjustment - Community College Employees									
Provides funds for a \$1,000 bonus in FY 2021-22, a 5% cost of living	Req \$	62,162,189		18,885,578		94,797,338		18,885,578	
adjustment in FY 2021-2, and an additional 2.5% cost of living	Rec \$	-	\$	-	\$		\$	-	
adjustment in FY 2022-23, increasing state-funded local community	App \$	62,162,189	\$	18,885,578	\$	94,797,338	\$	18,885,578	
college employee salaries by more than 7.5% over the biennium. Corresponding special provisions provide additional details on these compensation adjustments.	FTE	0.000		0.000		0.000		0.000	
3 Cost of Living Adjustment - System Office Employees	- 4	455.050		404.005				404.005	
Provides funds for a \$1,000 bonus in FY 2021-22 and 2.5% cost of	Req \$	466,259		191,305		944,174		191,305	
living adjustments in each year of the biennium, increasing existing	Rec \$	466,259	\$	191,305	\$	944,174	\$	191,305	
state employee salaries by more than 5% over the biennium. Corresponding special provisions provide additional details on these compensation adjustments.	App \$ FTE	0.000	Þ	0.000	Þ	0.000	Þ	0.000	
4 Reserve to Address Compression, Equity, and High Turnover									
Provides funds based on agency-identified salary adjustment needs,	Req \$	146,000	\$	-	\$	146,000	\$	-	
such as compression, equity, and recruitment, as well as high	Rec \$	-	\$	-	\$	- :	\$	-	
turnover jobs, defined as jobs with voluntary turnover of at least 15%	App \$	146,000	\$	-	\$	146,000	\$	-	
between July 2019 and December 2020. The department may use these funds as needed to address recruitment and retention needs across the department regardless of job classification.	FTE	0.000		0.000		0.000		0.000	
5 TSERS Retirement Contribution - Community College Employees									
Increases the state's contribution for members of the Teachers' and	Req \$	19,765,563		6,170,710		22,465,249		6,170,710	
State Employees' Retirement System (TSERS) supported by the	Rec \$	-	\$	-	\$		\$	-	
General Fund for 2021-23 fiscal biennium to fund the actuarially	App \$	19,765,563	\$	6,170,710	\$	22,465,249	\$	6,170,710	
determined contribution, retiree medical premiums, and increases for retirees, including a 2% recurring cost-of-living adjustment and a one-time 2% bonus in both FY 2021-22 and FY 2022-23. Corresponding special provisions provide additional details on these adjustments.	FTE	0.000		0.000		0.000		0.000	

		R Changes	NR Changes	R Changes	<u>. </u>	NR Changes
6 TSERS Retirement Contribution - System Office Employees						
Increases the state's contribution for members of the Teachers' and	Req \$	296,489	\$ 92,562	\$ 336,985	\$	92,562
State Employees' Retirement System (TSERS) supported by the	Rec \$	-	\$ -	\$ -	\$	-
General Fund for 2021-23 fiscal biennium to fund the actuarially	App \$	296,489				92,562
determined contribution, retiree medical premiums, and increases	FTE	0.000	0.000	0.000	1	0.000
for retirees, including a 2% recurring cost-of-living adjustment and a						
one-time 2% bonus in both FY 2021-22 and FY 2022-23. Corresponding special provisions provide additional details on these						
adjustments.						
7 State Health Plan Contribution - Community College Employees						
Provides additional funding to continue health benefit coverage for	Req \$	4,456,049	\$ -	\$ 9,087,533	\$	-
enrolled active employees supported by the General Fund for the	Rec \$	-	\$ -	\$ -	\$	-
2021-23 fiscal biennium.	App \$	4,456,049		\$ 9,087,533		-
	FTE	0.000	0.000	0.000	1	0.000
8 State Health Plan Contribution - System Office Employees						
Provides additional funding to continue health benefit coverage for	Req \$	45,138		\$ 92,054		-
enrolled active employees supported by the General Fund for the	Rec \$	-	\$ -	\$ -	\$	
2021-23 fiscal biennium.	App \$ FTE	45,138 0.000	\$ - 0.000	\$ 92,054 0.000		0.000
Department-wide	FIE	0.000	0.000	0.000	,	0.000
9 Advanced Analytics and Data Interpretation Position						
Provides one Advanced Analytics and Data Interpretation position.	Req \$	140,380	\$ -	\$ 140,380	\$	-
This position will help build capacity across state government to	Rec \$	_	\$ -	\$ -	\$	
manage resources and programs more effectively. These skills are	App \$	140,380	\$ -	\$ 140,380	\$	-
needed to inform evidence-based, data-driven decision-making for	FTE	1.000	0.000	1.000)	0.000
agency budgets and programs. OSBM will coordinate regular						
meetings and trainings with agency-based advanced analytics staff to	1					
facilitate continuous development of skills and capacity and to share best practices.						
10 Subscription Rate Increase						
Funds the increase in Department of Information Technology	Req \$	6,603	\$ -	\$ 6,603	\$	_
subscription rates based on the FY 2021-22 approved rate. The	Rec \$	-	\$ -	\$ 0,005	\$	_
subscription rate covers the administrative support provided for DIT,		6,603	\$ -	\$ 6,603		-
such as internal audit, finance, human resources, and facility	FTE	0.000	0.000	0.000	,	0.000
management.						
11 Budget Stabilization						
Provides one-time funds to ensure budget stability for colleges	Req \$	-	\$ 60,937,000	\$ -	\$	-
across the system that have experienced enrollment declines due to	Rec \$	-	\$ -	\$ -	\$	
Covid-19.	App \$	-	\$ 60,937,000	\$ -	\$	-
Information Technology Recomin	FTE	0.000	0.000	0.000	,	0.000
Information Technology Reserve 12 Modern College Workforce IT System						
Provides \$28.5 million in non-recurring funds for the next phase of	Req \$	_	\$ -	\$ -	\$	_
the Community College ERP/IT Modernization Project: upgrading the		-	\$ -	\$ -	\$	-
IT system for all 58 community colleges, including online registration	App \$	-	\$ -	\$ -	\$	-
for short-term workforce continuing education courses. Funding for	FTE	0.000	0.000	0.000)	0.000
this item is shown in the Information Technology Reserve.						
42 Madam Callera Worldform IT C. days						
13 Modern College Workforce IT System Provides recurring funds for contracts and expenses associated with	Req \$	3,500,000	\$ -	\$ 3,500,000	\$	-
the Community College ERP/IT Modernization project	Rec \$	<u> </u>	\$ -	\$ -	\$	
	App \$	3,500,000		\$ 3,500,000	\$	-
	FTE	0.000	0.000	0.000)	0.000

		R Changes		NR Changes		R Changes		NR Changes
14 Regional Cybersecurity Support								
Provides funds for the development of a System-wide Security Architecture and Implementation Plan, professional services to	Req \$ Rec \$	1,497,301	\$ \$	2,250,000	\$ \$	1,497,301	\$ \$	-
implement to Plan, and recurring funds for Regional Cybersecurity	App \$	1,497,301	_	2,250,000	_	1,497,301	•	-
Officers to provide ongoing support for the Plan.	FTE	9.000		0.000		9.000		0.000
15 Yadkin County Multi-Campus Center								
Provides funds to operate the Surry Community College Yadkin	Req \$	579,413		-	\$	579,413		-
County Multi-Campus Center, an agriculture, education, and industrial training center	Rec \$ App \$	579,413	\$	<u> </u>	\$	579,413	\$ \$	<u> </u>
massial daming center	FTE	0.000	Ψ.	0.000	Ψ.	0.000	Ψ	0.000
NC GROW								
16 Scholarship Stipends for High Demand Areas	Dan Ć	35 000 000	ć		,	30,000,000	,	
Establishes a new completion incentive program for resident students in curriculum programs leading to degrees in fields with	Req \$ Rec \$	25,000,000	\$ \$	-	\$ \$	30,000,000	\$ \$	-
employer demand and competitive wages. Eligible programs include		25,000,000		-	\$	30,000,000	_	-
Architecture and Construction, Health Sciences, Information Technology, Electrical Line Worker, and Manufacturing. These \$1,000.00 completion incentives will be available to all resident students who finish a degree on time and in one of the eligible programs. Up to \$250,000 may be used for marketing and outreach.	FTE	0.000		0.000		0.000		0.000
17 Short-term Certificate Programs Provides financial assistance in an amount up to \$750 for resident students who enroll in non-credit, short-term workforce training programs that lead to an industry credential in fields with employer demand and competitive wages. Eligible programs include courses in Architecture and Construction, Health Sciences, Information Technology, Electrical Line Worker, and Manufacturing. Awards allow students to pay costs they incur in enrolling and pursuing these credentials.	Req \$ Rec \$ App \$ FTE	2,500,000 - 2,500,000 0.000	\$	- - 0.000	\$ \$	5,000,000 - 5,000,000 0.000	\$	- - 0.000
18 Staff Pipeline Development Provides additional funds to support staff recruitment, development, and retention for high demand areas and programs, including Architecture and Construction, Health Sciences, Information	Req \$ Rec \$ App \$	2,500,000	\$	-	\$ \$	5,000,000	\$	-
Technology, and Manufacturing.	FTE	0.000	Ţ	0.000	ų	0.000	ų	0.000
19 Resident Tuition for Non-Resident Veterans								
Provides funds to offset a reduction in tuition receipts as a result of	Req \$	-	\$	-	\$		\$	-
granting non-resident veterans resident status for tuition purposes.	Rec \$	(1,448,064)	\$	-	\$. , , ,	\$	-
The federal Veterans Health Care and Benefits Improvement act of 2020 requires public institutions of higher education to charge non-resident veterans no more than the resident tuition and fee rates or risk losing approval to receive federal educational benefits. This item funds the expected costs of compliance with that Act for the Community College System.	App \$ FTE	1,448,064 0.000	\$	0.000	\$	1,448,064 0.000	\$	0.000
20 Community College Grant								
Provides an additional \$3 million in recurring lottery funds to	Req \$	3,000,000		-	\$	3,000,000		-
supplement the NC Community College Grant program.	Rec \$	3,000,000		-	\$	3,000,000		-
	App \$ FTE	0.000	\$	0.000	\$	0.000	\$	0.000
Energy & Environment Reserve						-		
21 Clean Energy Workforce Development								
Provides \$4 million to support workforce training at NC community	Req \$	-	\$	-	\$	-	\$	-
colleges in the fields of clean energy, clean transportation, energy	Rec \$	-	\$	-	\$	-	\$ ¢	-
efficiency, and sustainability. Funds may be used for a temporary/contract program manager, training equipment, or other clean energy program needs. Funding for this item is shown in the Energy & Environment Reserve.	App \$ FTE	0.000	\$	0.000	>	0.000	\$	0.000

	R Changes	NR Changes	R Changes	NR Changes
Total Change to Requirements	\$ 126,061,384 \$	88,527,155 \$	176,593,030 \$	25,340,155
Total Change to Receipts	\$ 1,551,936 \$	- \$	1,551,936 \$	-
Total Change to Net Appropriation	\$ 124,509,448 \$	88,527,155 \$	175,041,094 \$	25,340,155
Total Change to Full-Time Equivalent (FTE)	10.000	0.000	10.000	0.000
Recommended Net Appropriation Changes (Recurring + Nonrecurring)	\$	213,036,603 \$		200,381,249
Recommended Total FTE Changes		10.000		10.000

Mission

To discover, create, transmit, and apply knowledge to address the needs of individuals and society. This mission is accomplished through instruction, which communicates knowledge and values and imparts the skills necessary for individuals to lead responsible, productive, and personally satisfying lives; through research, scholarship, and creative activities, which advance knowledge and enhance the educational process; and through public service, which contributes to the solution of societal problems and enriches the quality of life in the state.

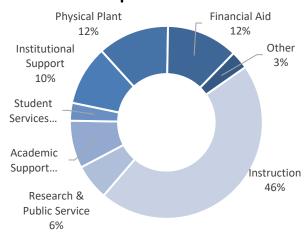
Goals

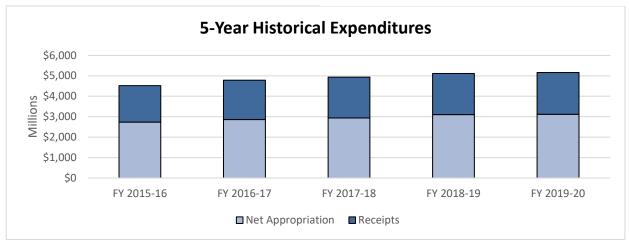
- 1. Increase access to higher education for students of all demographic backgrounds.
- 2. Improve timely degree completion for all and be the nation's leader in degree completion by groups with disproportionate achievement gaps.
- 3. Work to ensure affordable, high-quality education through operational efficiency.
- 4. Maintain excellence in the delivery of a foundational liberal arts education while also focusing on health sciences, STEM, K-12 education, and other critical needs for the workforce.
- Strive for continuous improvement in scholarship, research, and technology commercialization.
- 6. Increase investment of time and resources in strengthening North Carolina communities.

Agency Profile

- Serves 243,000 students enrolled on 16
 university campuses across the state and at the
 NC School of Science and Mathematics, a
 residential high school for gifted students.
- Graduated more than 60,000 students from over 200 academic degree programs in 2019-20.
- In 2019, brought in more than \$1.6 billion in research grants for innovative research and scholarship across the UNC System.

FY 2020-21 Authorized Expenditures





Charts include General Fund budget codes only.

10.8%

0.8%

17.0%

0.0%

Requirements

Net Appropriation Positions (FTE)

Receipts

The University of North Carolina (160xx)

\$ 5,148,601,531 \$

\$ 1,975,078,408 \$

35522.314

\$

\$ 3,173,523,123

Year 1	Base Budget	Net Recurring	Net Nonrecurring	Recommended	Recommended	% Δ from Base
FY 2021-22				Change	Budget	Budget
Requirements	\$ 5,138,485,059 \$	355,049,602 \$	28,338,779	\$ 383,388,381	\$ 5,521,873,440	7.5%
Receipts	\$ 1,975,078,408 \$	15,052,612 \$	- :	\$ 15,052,612	\$ 1,990,131,020	0.8%
Net Appropriation	\$ 3,163,406,651 \$	339,996,990 \$	28,338,779	\$ 368,335,769	\$ 3,531,742,420	11.6%
Positions (FTE)	35522.314	9.000	0.000	9.000	35531.314	0.0%
Year 2	Base Budget	Net Recurring	Net Nonrecurring	Recommended	Recommended	% Δ from Base
FY 2022-23				Change	Budget	Budget

48,789,375 \$

0.000

\$

48,789,375

556,181,187 \$ 5,704,782,718

15,352,612 \$ 1,990,431,020

35531.314

540,828,575 \$ 3,714,351,698

9.000

507,391,812 \$

9.000

15,352,612

492,039,200

		FY 20	21-2	2		FY 20:)22-23		
		R Changes		NR Changes		R Changes		NR Changes	
4. Calama A dissabas and Found									
1 Salary Adjustment Fund Funds a Salary Adjustment Fund for University employees. These	Req \$	8,000,000	Ļ		\$	8,000,000	Ļ		
funds will be used to provide funds to address hard-to-staff, high	Rec \$	8,000,000	۶ \$	-	۶ \$	8,000,000	ې ډ	-	
, 9	App \$	8.000.000	\$	-	ç	8.000.000	ç	-	
turnover positions, salaries below market rates, gender equity, and	FTE FTE	0.000		0.000	Ş	0.000	Ş	0.000	
other salary adjustments identified through analysis using HR best practices.	FIE	0.000		0.000		0.000		0.000	
Compensation and Benefits Reserve									
2 University Personnel FY 2020-21 Bonus									
Provides a one-time \$2,000 bonus to UNC personnel employed on	Req \$	-	\$	-	\$	-	\$	_	
April 1, 2021. UNC employees did not receive an increase in FY 2019-	Rec \$	-	\$	-	\$	-	\$	_	
20 or FY2020-21. The bonus shall be paid in May 2021 and shall not	App \$	-	\$	-	\$	-	\$	_	
be considered compensation for retirement purposes.	FTE	0.000		0.000		0.000		0.000	
3 Cost of Living Adjustment - State Employees									
Provides funds for a \$1,000 bonus in FY 2021-22, a 5% cost of living	Reg \$	159,320,174	\$	37,307,726	Ś	242,972,585	\$	37.307.726	
adjustment in FY 2021-22, and an additional 2.5% cost of living	Rec \$	-	Ś		Ś		\$	-	
adjustment in FY 2022-23, increasing UNC employee salaries by more		159,320,174		37,307,726		242,972,585		37,307,726	
than 7.5% over the biennium, as well as increases for North Carolina	FTE	0.000		0.000	7	0.000	7	0.000	
School of Science and Mathematics teachers. Corresponding special									
provisions provide additional details on these compensation									
adjustments.									
4 TSERS Retirement Contribution									
Increases the state's contribution for members of the Teachers' and	Req \$	25,279,088	Ś	7,892,007	Ś	28,731,842	Ś	7,892,007	
State Employees' Retirement System (TSERS) supported by the	Rec \$	-	\$	-	\$		\$	-	
General Fund for 2021-23 fiscal biennium to fund the actuarially	App \$	25.279.088		7.892.007	_	28.731.842	•	7.892.007	
determined contribution, retiree medical premiums, and increases for		0.000		0.000		0.000		0.000	
retirees, including a 2% recurring cost-of-living adjustment and a one-									
time 2% bonus in both FY 2021-22 and FY 2022-23. Corresponding									
special provisions provide additional details on these adjustments.									
5 ORP Retirement Contribution									
Increases the State's contribution for members of ORP to fund the	Req \$	3,457,416		-	\$	7,042,885	\$	-	
actuarially determined contribution and increased retiree medical	Rec \$	-	\$	-	\$	-	\$	-	
premiums supported by the General Fund for the 2021-23 fiscal	App \$	3,457,416	\$	-	\$	7,042,885	\$	-	
biennium.	FTE	0.000		0.000		0.000		0.000	
6 State Health Plan Contribution									
Provides additional funding to continue health benefit coverage for	Req \$	8,802,752	\$	-	\$	17,952,069	\$	-	
enrolled active employees supported by the General Fund for the	Rec \$	-	\$	-	\$	-	\$	-	
2021-23 fiscal biennium.	App \$	8,802,752	\$	-	\$	17,952,069	\$	-	
	FTE	0.000		0.000		0.000		0.000	

		R Changes		NR Changes		R Changes		NR Changes
Department-wide								
7 Internal Auditors								
Funds eight Internal Auditors to help meet minimum recommended	Req \$	760,752		-	\$	760,752		-
levels. These positions should improve efficiency, effectiveness, and	Rec \$	<u> </u>	\$	-	\$		\$	-
compliance for the agency. Positions will be located at Elizabeth City	App \$	760,752	\$	-	\$,	\$	-
State University, Fayetteville State University, North Carolina State	FTE	8.000		0.000		8.000		0.00
University, UNC-Asheville, UNC-Chapel Hill, UNC-Greensboro, UNC								
System Office, and Western Carolina University.								
8 Advanced Analytics and Data Interpretation Position								
Provides one Advanced Analytics and Data Interpretation position.	Req \$	140,380	\$	-	\$	140,380	\$	-
This position will help build capacity across state government to	Rec \$	-	\$	-	\$	-	\$	-
manage resources and programs more effectively. These skills are	App \$	140,380	\$	-	\$	140,380	\$	-
needed to inform evidence-based, data-driven decision-making for	FTE	1.000		0.000		1.000		0.00
agency budgets and programs. OSBM will coordinate regular								
meetings and trainings with agency-based advanced analytics staff to								
facilitate continuous development of skills and capacity and to share								
best practices.								
9 Enrollment Growth								
Provides funds for enrollment increases in the University of North	Req \$	69,568,728		1,334,264		113,391,202	\$	347,412
Carolina (UNC) system, including the new NC School of Science and	Rec \$	-	\$	-	\$	-	\$	-
Mathematics Morganton campus. FY2020-21 marked the first year of	App \$	69,568,728	\$	1,334,264	\$	113,391,202	\$	347,412
funding UNC enrollment based on actuals in the prior year, which was	FTE	0.000		0.000		0.000		0.00
appropriated using non-recurring funds.								
10 NC Promise Program								
Increases funding to support enrollment through the NC Promise	Req \$	15,000,000		-	\$	20,000,000		-
Tuition Plan, which sets tuition at \$500 per semester for North	Rec \$	-	\$	-	\$	-	\$	-
Carolina residents and \$2,500 per semester for non-residents at	App \$	15,000,000	\$	-	\$	20,000,000	\$	-
Elizabeth City State University, UNC-Pembroke, and Western Carolina University.	FTE	0.000		0.000		0.000		0.00
11 NC Need-Based Grants								
Increases available scholarship funds for residents attending	Req \$	15,052,612	\$	-	\$	15,352,612	\$	-
University of North Carolina institutions.	Rec \$	15,052,612	\$	-	\$	15,352,612	\$	-
,	App \$	-	\$	-	\$	-	\$	-
	FTE	0.000		0.000		0.000		0.000
12 NC Need-Based Scholarships								
Increases scholarship funds for residents attending NC Independent	Req \$	11,000,000		-	\$	11,000,000		-
Colleges and Universities member institutions.	Rec \$	-	\$	-	\$	-	\$	
	App \$	11,000,000		-	\$	11,000,000	\$	-
	FTE	0.000		0.000		0.000		0.00
13 National Guard Tuition Assistance Program (NC TAP) Provides additional tuition funds for active-duty National Guard	Req \$	912,000	¢		\$	912,000	\$	
members seeking higher education.	Rec \$	312,000	\$ \$	-	ب خ	312,000	ب ذ	-
members seeking nigher education.	App \$	912,000	\$		ڔ	912,000	٠ ر	
	FTE 5	0.000	•	0.000	ڔ	0.000	Ą	0.00
	FIL	0.000		0.000		0.000		0.000
14 Building Operating Reserves Provides operating funds for buildings coming online in the 2021-23	Req \$	23,395,700	\$	2,804,782	\$	32,972,235	\$	1,242,230
biennium.	Rec \$	-	\$	-	\$	-	\$	-
	App \$	23,395,700		2,804,782	\$	32,972,235		1,242,230
	FTE	0.000	7	0.000	7	0.000	~	0.000
15 Historically Minority-Serving Institutions (HMSI) Support								
Provides additional support for the UNC System HMSI Institutions to	Req \$	7,500,000		-	\$	7,500,000	\$	-
improve graduation rates and student success: \$1.5 million each to	Rec \$		\$		\$		\$	-
Elizabeth City State University, Fayetteville State University, UNC-	App \$	7,500,000	\$	-	\$	7,500,000	\$	-
Pembroke, NC Central University, & Winston Salem State University.	FTE	0.000		0.000		0.000		0.000
•								

		R Changes		NR Changes		R Changes		NR Changes
16 Targeted Funding for Small-Scale and Special Purpose Institutions								
Provides additional support to institutions with small enrollments or	Req \$	2,500,000	\$	-	\$	2,500,000	\$	-
special missions. \$1 million each to UNC-Asheville and UNC School of	Rec \$	-	\$	-	\$	-	\$	-
the Arts, and \$500,000 to NC School of Science and Mathematics.	App \$	2,500,000	\$	-	\$	2,500,000	\$	-
	FTE	0.000		0.000		0.000		0.000
17 NC A&T Doctoral Programs								
Increases funding to support established doctoral programs at NC	Req \$	5,000,000	\$	-	\$	7,500,000	\$	-
Agricultural and Technical State University. These funds will support	Rec \$	-	\$	-	\$	-	\$	-
faculty and graduate student services for the doctoral programs,	App \$	5,000,000	\$	-	\$	7,500,000	\$	-
including computer science, engineering fields, energy and environmental systems, education, and rehabilitation counseling.	FTE	0.000		0.000		0.000		0.000
18 Institute for Health Disparities								
Provides advanced planning funds for a new Institute for Health	Req \$	_	\$	500,000	\$	_	\$	_
Disparities at Winston Salem State University.	Rec \$	_	\$	-	\$	_	\$	_
.,	App \$	-	\$	500,000		-	\$	-
	FTE	0.000		0.000		0.000		0.000
19 Campus Security Improvements Provides \$1.5 million for additional campus security measures and	Req \$	_	\$	1,500,000	¢	_	\$	
improvements at NC Central University.	Rec \$	_	۶ \$	1,300,000	\$	_	\$	_
improvements at we central oniversity.	App \$		\$	1,500,000	_		\$	
	FTE	0.000		0.000	Υ.	0.000	*	0.000
20 UNC Mountain Area Health Education Center								
Provides recurring funding for the Western UNC School of Medicine.	Req \$	4,600,000	\$	_	\$	4,600,000	\$	_
Trovides recurring runding for the Western over school of Medicine.	Rec \$	-,000,000	\$	_	\$	-,000,000	\$	_
	App \$	4,600,000		_	\$	4,600,000	\$	_
	FTE	0.000	*	0.000	Ψ.	0.000	*	0.000
21 NIIMBL Matching Funds								
Provides matching funds for a federal grant from the National	Req \$	_	\$	2,000,000	\$	-	\$	2,000,000
Institute of Standards and Technology to support the	Rec \$	_	\$	-,,	\$	-	\$	-,,
Biomanufacturing Training and Education Center at NC State	App \$	-	\$	2,000,000	\$	-	\$	2,000,000
University.	FTE	0.000		0.000		0.000		0.000
22 Opportunity Scholarship Program								
Reduces funding to reflect a gradual elimination of the program and	Req \$	(20,000,000)	\$	(25,000,000)	\$	(36,500,000)	\$	-
associated changes to the statutory appropriations to the reserve in a		-	\$	-	\$	-	\$	-
corresponding special provision. Recipients of scholarships in FY 2020	- App \$	(20,000,000)	\$	(25,000,000)	\$	(36,500,000)	\$	-
21 will remain eligible to receive continued awards. No scholarships will be awarded to new applicants beginning in FY2021-22.	FTE	0.000		0.000		0.000		0.000
23 NC Teaching Fellows								
Increases funding for the NC Teaching Fellows program to expand the	Req \$	1,000,000	\$	-	\$	4,671,250	\$	-
pipeline of diverse, well-prepared teachers. A corresponding special	Rec \$	-	\$	-	\$	-	\$	-
provision extends eligibility for the program to all institutions with an	App \$	1,000,000		-	\$	4,671,250	\$	-
approved educator preparation program and to students preparing	FTE	0.000		0.000		0.000		0.000
for any licensure area, improves opportunities for talented candidates of color, and expands program support and enhancement. Funding will support up to additional 90 Teaching Fellows for the 2021-22 academic year and additional 445 Fellows for 2022-23.	5							
24 Partnership TEACH								
Provides funds to expand Partnership TEACH to up to two additional	Req \$	200,000	\$	-	\$	200,000	\$	-
hub sites, including funds for staffing, fellowship support, mentoring,	Rec \$	-	\$	-	\$	-	\$	
and increasing recruitment capacity.	App \$	200,000		-	\$	200,000	\$	-
	FTE	0.000		0.000		0.000		0.000

		R Changes	NR Changes	R Changes	NR Changes
25 NC New Teacher Support Program					
Expands support for the North Carolina New Teacher Support	Req \$	2,218,000	\$ -	\$ 5,000,000	\$ -
Induction Program to mentor, increase effectiveness, enhance skills,	Rec \$	-	\$ -	\$ -	\$ -
and reduce attrition among beginning teachers at low-performing	App \$	2,218,000	\$ -	\$ 5,000,000	\$ -
and high-poverty schools. The State will provide funding for the full cost of the program (\$4500 per teacher).	FTE	0.000	0.000	0.000	0.000
26 NC Principal Fellows Program					
Expands funding for North Carolina Principal Fellows Program to	Req \$	8,742,000	\$ -	\$ 9,742,000	\$ -
prepare up to 360 new principals annually.	Rec \$	-	\$ -	\$ -	\$ -
	App \$	8,742,000	\$ -	\$ 9,742,000	\$ -
	FTE	0.000	0.000	0.000	0.000
27 College Advising Corps					
Provides matching funds to the College Advising Corps to expand the	Req \$	2,600,000	\$ -	\$ 2,950,000	\$ -
placement of college advisers in low wealth districts in North Carolina	Rec \$	-	\$ -	\$ -	\$ -
public schools.	App \$	2,600,000	\$ -	\$ 2,950,000	\$ -
	FTE	0.000	0.000	0.000	0.000
Total Change to Requirements	\$	355,049,602	\$ 28,338,779	\$ 507,391,812	\$ 48,789,375
Total Change to Receipts	\$	15,052,612	\$ -	\$ 15,352,612	\$ -
Total Change to Net Appropriation	\$	339,996,990	\$ 28,338,779	\$ 492,039,200	\$ 48,789,375
Total Change to Full-Time Equivalent (FTE)		9.000	0.000	9.000	0.000
Recommended Net Appropriation Changes (Recurring + Nonrecurring)	\$		368,335,769	\$	540,828,575
Recommended Total FTE Changes			9.000		9.000

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